

Adopt-a-Physicist Fall 2022, Teacher Responsibilities

PROGRAM TIMELINE

1. August 23 - September 26

Register and create profile(s) for your class(es) (~15-20 minutes).
Review Teacher's Guide (~20 minutes).

2. October 11 - October 20

Choose physicists for your class(es) and send them an introductory email (~15 minutes / class).

3. October 25

Post an introductory message to your physicists (~5 minutes / forum).

4. October 25 – November 12

Monitor your class(es)' discussion forums (~20 minutes / week / forum).

5. November 12

Post a concluding message to your physicist (~5 minutes / forum).

DETAILS

1. August 23 – September 26

Registration is available online at www.adoptaphysicist.org. After registering, you will be prompted to set up your classes. The Teacher's Manual can be downloaded from the Adopt-a-Physicist website, and includes essential instructions on navigating the forums and interacting with your physicists.

2. October 11 - October 20

Anytime within this window, login to Adopt-a-Physicist and follow the prompts to choose your physicists. Physicists can only be adopted three times, so for more of a selection choose early. Then email your physicists to introduce yourself and your class before the forums open, and let them know how you plan to implement the project in your class and your expectations for the interaction.

3. October 25

Discussion forums are now active, so post an introductory message to each physicist to help get the discussion started.

4. October 25 – November 12

Classes should participate in their discussion forums throughout the entire three-week period – not necessarily on a daily basis, but at least a few times a week. By registering for the Adopt-a-Physicist program, you are committing to monitor the forums in which your students participate. Note that physicists will have until November 16 to respond to any last minute posts, but students will not be able to post after November 13.

5. November 12

Please take a few minutes to thank your physicists and let them know how the discussions have impacted your class and your students.