Adopt-a-Physicist Fall 2018, Teacher Responsibilities

PROGRAM TIMELINE

1. August 7 – September 10
   Register and create profile(s) for your class(es) (~15-20 minutes).
   Review Teacher’s Manual (~20 minutes).

2. September 25 - October 4
   Choose physicists for your class(es) and send them an introductory email (~15 minutes / class).

3. October 9
   Post an introductory message to your physicists (~5 minutes / forum).

4. October 9-29
   Monitor your class(es)’ discussion forums (~20 minutes / week / forum).

5. October 29
   Post a concluding message to your physicist (~5 minutes / forum).

DETAILS

1. August 7 - September 10
   Registration is available online at [www.adoptaphysicist.org](http://www.adoptaphysicist.org). After registering, you will be prompted to set up your classes. The Teacher’s Manual can be downloaded from the Adopt-a-Physicist website, and includes essential instructions on navigating the forums and interacting with your physicists.

2. September 25 - October 4
   Anytime within this window, login to Adopt-a-Physicist and follow the prompts to choose your physicists. Physicists can only be adopted three times, so for more of a selection choose early. Then email your physicists to introduce yourself and your class before the forums open, and let them know how you plan to implement the project in your class and your expectations for the interaction.

3. October 9
   Discussion forums are now active, so post an introductory message to each physicist to help get the discussion started.

4. October 10 - 27
   Classes should participate in their discussion forums throughout the entire three-week period – not necessarily on a daily basis, but at least a few times a week. By registering for the Adopt-a-Physicist program, you are committing to monitor the forums in which your students participate. Note that physicists will have until October 28 to respond to any last minute posts, but students will not be able to post after October 24.

5. October 27
   Please take a few minutes to thank your physicists and let them know how the discussions have impacted your class and your students.