

# Adopt-a-Physicist Fall 2011, Teacher Responsibilities

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## PROGRAM TIMELINE

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### 1. Now- October 19

Register and create profile(s) for your class(es) (~15-20 minutes).  
Review Teacher's Manual (~20 minutes).

### 2. October 25-30

Choose physicists for your class(es) and send them an introductory email (~15 minutes / class).

### 3. November 1

Post an introductory message to your physicists (~5 minutes / forum).

### 4. November 1–22

Monitor your classes' discussion forums (~20 minutes / week / forum).

### 5. November 22

Post a concluding message to your physicist (~5 minutes / forum).

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## DETAILS

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### 1. Now- October 19

Registration is available online at [www.adoptaphysicist.org](http://www.adoptaphysicist.org). After registering, you will be prompted to set up your classes. The Teacher's Manual can be downloaded from the Adopt-a-Physicist website, and includes essential instructions on navigating the forums and interacting with the physicists.

### 2. October 25-30

Anytime within this window, login to Adopt-a-Physicist and follow the prompts to choose your physicists. Physicists can only be adopted three times, so for more of a selection choose early. Please email your physicists to introduce yourself and your class before the forums open, and let them know how you plan to implement the project in your class and your expectations for the interaction.

### 3. November 1

Discussion forums are now active, so post an introductory message to each physicist to help get the discussion started.

### 4. November 1-22

Classes should participate in their discussion forums throughout the entire three-week period – not necessarily on a daily basis, but at least a few times a week. By registering for the Adopt-a-Physicist program, you are committing to monitor the forums in which your students participate.

### 5. November 22

Participating physicists often ask me what the students think about the program and what they gain from the interactions. Please take a few minutes to thank your physicists and let them know how the discussions have impacted your class and your students.